

# **RABEA GIRLS' PUBLIC SCHOOL**



**SYLLABUS  
2024-2025**

**CLASS II**

**KATRA DINA BEG, LAL KUAN,  
DELHI -110006**

**ENGLISH**

<b>MONTHS</b>	<b>TEST</b>	<b>SYLLABUS DETAILS</b>	<b>CONCEPT OF THE MONTH</b>
<b>APRIL</b>	<ul style="list-style-type: none"> <li>• Class Test 1</li> <li>• Dictation</li> <li>• Reading</li> <li>• Recitation</li> </ul> <p><b>ASL Activities (Speaking – A Visit to a Park)</b></p>	<p><b>Focus</b></p> <ul style="list-style-type: none"> <li>• At the Park (A visit to a park)</li> <li>• <b>P</b>- Cats sleep anywhere</li> </ul> <p><b>Grammar</b></p> <ul style="list-style-type: none"> <li>• The Alphabets (Colour by Code)                             <ul style="list-style-type: none"> <li>➤ Vowel</li> <li>➤ Consonant</li> <li>➤ Order of alphabets</li> </ul> </li> </ul> <p><b>Writing Skill</b></p> <ul style="list-style-type: none"> <li>• Picture composition</li> </ul> <p><b>Reading Skill</b></p> <ul style="list-style-type: none"> <li>• Comprehension Passage Practice</li> </ul> <p><b>Activity</b></p> <ul style="list-style-type: none"> <li>• Arranging words in ABC order</li> </ul>	Vowels and Consonants

**Reviewing Material Frequently**

A student who does not review material can forget 80% of what has been learned in only two weeks! The first review should come very shortly after the material was first presented and studied. Reviewing early acts as a safeguard against forgetting and helps you remember far longer. Frequent reviews throughout the course will bring rewards at test time and will alleviate pre-test anxiety.

**Equipping Your Study Area With All the Materials You Need**

Your study desk or table should be equipped with all the materials you might need to complete the assignment, e.g., pencils, pens, erasers, paper clips, stapler, dictionary, snacks, and liquid refreshments, etc. For some assignments, you may require a calculator or other supplies. With your materials at hand, you can study without interruption. Taking your snack food and drinks to the study location will eliminate those endless trips to the kitchen which break your concentration.

**Not Depending on Tests/Exams for Motivation**

Can you imagine an athlete-in-training waiting for inspiration to strike to practice in preparation for an event? Of course not. They train daily to stay competitive whether they want to or not. Like the athlete, you must get in training for tests and examinations by doing the assignments and preparing daily through review to be ready for the action.

**Keeping a Well-Kept Notebook Improves Grades**

There is definitely a relationship between orderliness and high grades. Knowing where to find your materials when you need them is crucial. Keep a special section for each subject in your notebook as well as a calendar so that you can write down all important assignments as they are announced. Having all of this information together in one place is vital to your success. A well-kept notebook is a part of good time management. If you've ever misplaced an important assignment, you know how much valuable time can be lost looking for it.

**Keeping a Careful Record of Assignments**

Put it down in black and white—including the details—and keep it in your notebook. Knowing just what you are expected to do and when you are expected to do it is the first giant step toward completing important assignments successfully and on time.

MAY	<ul style="list-style-type: none"> <li>• Class Test 2</li> <li>• Dictation</li> <li>• Reading</li> <li>• Recitation</li> </ul> <p><b>ASL Activities (Speaking – A Visit to a Park)</b></p>	<p><b>Focus</b></p> <ul style="list-style-type: none"> <li>• P- The Squirrel (Land and water animals)</li> </ul> <p><b>Grammar</b></p> <ul style="list-style-type: none"> <li>• Sentences (Sentence Building) <ul style="list-style-type: none"> <li>➢ Statements</li> <li>➢ Questions</li> <li>➢ Sentence Structure</li> </ul> </li> <li>• Punctuations <ul style="list-style-type: none"> <li>➢ Full stop</li> <li>➢ Question mark</li> <li>➢ Comma</li> <li>➢ Apostrophe</li> </ul> </li> </ul> <p><b>Writing Skill</b></p> <ul style="list-style-type: none"> <li>• Formation of sentences using sentence structure</li> </ul> <p><b>Reading Skill</b></p> <ul style="list-style-type: none"> <li>• Comprehension Passage Practice</li> </ul> <p><b>Activity</b> Sentence Band</p>	Sentences
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JULY	Periodic Test 1 Dictation Reading Recitation	Focus <ul style="list-style-type: none"> <li>• Elly gets Lost</li> <li>• P- Who has seen the wind?</li> </ul> Grammar <ul style="list-style-type: none"> <li>• Nouns (I spy grammar game) <ul style="list-style-type: none"> <li>➤ Common Noun</li> <li>➤ Proper Noun</li> <li>➤ Collective Noun</li> <li>➤ Gender- Masculine and Feminine</li> </ul> </li> <li>• One and Many <ul style="list-style-type: none"> <li>➤ Singular and plurals</li> <li>➤ Formation of plurals -s/es</li> <li>➤ Irregular Plurals</li> </ul> </li> </ul> Writing Skill <ul style="list-style-type: none"> <li>• My favourite Animal</li> </ul> Reading Skill <ul style="list-style-type: none"> <li>• Comprehension</li> <li>• Passage Practice</li> </ul> Activity <ul style="list-style-type: none"> <li>• Noun Sort</li> </ul>	Nouns
	ASL Activities (Speaking – Describe your favourite season)		

**SET YOURSELF UP FOR SUCCESS**

**TAKE RESPONSIBILITY**

All the study methods in the world won't help you if you don't help yourself. As with most everything in your life, your motto should be, **"I'm responsible for my success!"**

If you put forth the effort to study effectively, the improved skills will soon become a habit and be just as natural as breathing. The result can be better grades, greater knowledge, and higher self-esteem. These skills will also serve you well in your personal life.

**STUDY EFFECTIVELY-** Studying effectively is not a matter of chance. Students usually devote a lot of time to their studies but they achieve success only by forming correct study habits. By following the methods given below the students learn more easily, retain material for longer periods of time, and save themselves hours of study time.

**Making and Keeping a Study Schedule**

Set aside certain hours of each day for study just as you do for nourishment and sleep. Keep the same schedule faithfully from day-to-day. The amount of time needed for study will vary for each student based on skills with the subject matter. An average of two to three hours of study each day is recommended. Make a weekly timetable. Have short frequent periods for each subject rather than long hours for one. Start with interesting easy lessons / topics and then proceed towards difficult ones.

**Studying in an Appropriate Setting — Same Time, Same Place, Every Day**

If concentration is your problem, then the right surroundings will help you greatly. Your study desk or table should be in a quiet place – free from as many distractions as possible. You will concentrate better when you study in the same place every day. It's a mind-set. For example, when you sit down at the kitchen table, you expect to eat. When you sit down in an easy chair, you watch TV, etc. Developing the habit of studying in the same place at the same time every day will improve your concentration.

**ART & CRAFT**

MONTH	TEST	SYLLABUS DETAILS
APRIL		Revise primary and secondary colours. Alphabet drawing- Angel, bird, cat etc. Book Activity ( page no.- 3,4 and 6)
MAY		Origami Work- Hen, cat, bird and whale Tree drawing Summer Break ( Book Activity page no.- 7,8,9,10,11,12,19,20 and 21)
JULY		Rainy day craft Easy garden scene Book Activity
AUGUST		Easy drawing related to Independence Day Card making for Teacher's Day.
SEPTEMBER	TERM-I	Book Activity Pop stick craft
OCTOBER		Activity related to Gandhi Jayanti Vehicle drawing- Car, Bus, Airplane
NOVEMBER		Landscape drawing Cityscape drawing Pattern art
DECEMBER		Winter scene Book Activity
JANUARY		Activity related to Republic Day Flower painting (By cotton bud)
FEBRUARY		Flower painting
MARCH	ANNUAL EXAM	Final Assessment

<b>AUGUST</b>	<p>Class Test 3 Dictation Reading Recitation</p> <p><b>ASL Activities (Speaking – Describe your favourite season)</b></p>	<p><b>Focus</b></p> <ul style="list-style-type: none"> <li>The Rainbow Butterfly</li> <li>P- Butterflies are Pretty Things</li> </ul> <p><b>Grammar</b></p> <ul style="list-style-type: none"> <li>Pronouns (Flip game) Personal Pronouns (I, You, He, She, It, We, They)</li> <li>Object Pronouns (Me, us, you, him, her, it , them)</li> </ul> <p><b>Writing Skill</b></p> <ul style="list-style-type: none"> <li>Framing sentences</li> </ul> <p><b>Reading Skill</b></p> <ul style="list-style-type: none"> <li>Comprehension Passage Practice</li> </ul> <p><b>Activity</b></p> <ul style="list-style-type: none"> <li>Pronoun Pizza</li> <li>Guess What am I doing?</li> </ul>	Pronouns
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<b>SEPTEMBER</b>	<b>TERM 1 ASSESSMENT</b>	<p><b>Focus</b></p> <ul style="list-style-type: none"> <li>Tuktuk's new Bicycle (talk about how you helped your friend)</li> </ul> <p><b>Grammar</b></p> <ul style="list-style-type: none"> <li>Verbs (Action Game) <ul style="list-style-type: none"> <li>➤ Action Words</li> <li>➤ Is, am, are</li> <li>➤ Was, were</li> <li>➤ Has, have</li> </ul> </li> </ul> <p><b>Writing Skill</b></p> <ul style="list-style-type: none"> <li>Picture Composition</li> </ul> <p><b>Reading Skill</b></p> <ul style="list-style-type: none"> <li>Comprehension</li> <li>Passage Practice</li> </ul> <p><b>Activity</b></p> <p>Let's act</p>	Verbs
<b>OCTOBER</b>	Class Test 4 Dictation Reading Recitation	<p><b>Focus</b></p> <ul style="list-style-type: none"> <li>Patti and the kids</li> </ul> <p><b>P-</b> How do you pat a donkey? (Mask making)</p> <p><b>Grammar</b></p> <ul style="list-style-type: none"> <li>Adjectives (Describe yourself and your friend)</li> <li>This That These Those</li> <li>Opposites</li> <li>Comparison</li> </ul>	Adjectives

<b>PT</b>		
<b>MONTHS</b>	<b>TEST</b>	<b>SYLLABUS DETAILS</b>
APRIL		FORMATION OF LINE STAND AT EASE & ATTENTION
MAY		WARM UP EXERCISES
JULY		BROAD JUMP RACES
AUGUST		LEMON & SPOON RACE BALL THROW
SEPTEMBER	<b>TERM-I</b>	BALANCE RACE
OCTOBER		OBSTACLE RACE
NOVEMBER		DODGE BALL
DECEMBER		BEAR WALK
JANUARY		DUCK WALK
FEBRUARY	<b>TERM-II</b>	P.T EXCERCISES

## QURAN

SYLLABUS DETAILS	MONTHS
حروف تہجی (الف سے پاک حروف کی پہچان) REVISION OF PREVIOUS CONCEPTS PARAH NO. 30 SURAH AL-FATIHA TO AL-QURAYSH	APRIL
حرکات (زبر، زیر اور پیش کی تفصیل) SURAH AL-MAOON TO AL-ASR	MAY
مفردات کا بیان - SURAH AL-TAKASUR TO AL-ZILZAL	JULY
مرکبات کا بیان - SURAH AL-BAYYINAH TO AL-DUHA	AUGUST
سکون کی تعریف مثالوں کے ساتھ - SURAH AL-LAIL TO AL-BALAD & GRADING	SEPTEMBER
تشدید کی وضاحت مع مثال - SURAH AL-FAJR TO AL-GHASHIYAH	OCTOBER
حروف مدہ کی تعریف مع مشق - SURAH AL-AALA TO AL-BUROOJ	NOVEMBER
حلق سے نکلنے والے حروف اور ان کی مشق - SURAH AL-INSHIQAQ TO AL-INFITAR	DECEMBER
حروف لین کا قاعدہ اور مشق - SURAH AL-TAKWEER TO AN-NABA	JANUARY
حفظ سورہ (سورہ فاتحہ سے سورہ نمل) - MEMORISATION OF SURAH (SURAH AN-NAAS TO AL-FEEL) & GRADING	FEBRUARY
TERM- 2 ASSESSMENT	MARCH

		<p><b>Writing Skill</b></p> <ul style="list-style-type: none"> <li>Object Description</li> </ul> <p><b>Reading Skill</b></p> <ul style="list-style-type: none"> <li>Comprehension</li> <li>Passage Practice</li> </ul> <p><b>Activity</b></p> <p style="text-align: center;">Picture Description</p>	
<b>NOVEMBER</b>	<p><b>Periodic Test 2</b></p> <p><b>Dictation</b></p> <p><b>Reading Recitation</b></p> <p><b>ASL Activities (Pair Discussion - Riddles)</b></p>	<p><b>Focus</b></p> <ul style="list-style-type: none"> <li>The frogs and the Boys</li> </ul> <p><b>Grammar</b></p> <ul style="list-style-type: none"> <li>Tenses                             <ul style="list-style-type: none"> <li>➤ Simple Present Tense (Daily Routine)</li> <li>➤ Present Continuous Tense (Picture Description)</li> </ul> </li> </ul> <p><b>Writing Skill</b></p> <ul style="list-style-type: none"> <li>Jumbled Sentences</li> </ul> <p><b>Reading Skill</b></p> <ul style="list-style-type: none"> <li>Comprehension</li> <li>Passage Practice</li> </ul> <p><b>Activity</b></p> <p style="text-align: center;">Sorting Tenses</p>	Simple Present Tense

DECEMBER	Class Test 5 Dictation Reading Recitation	<b>Focus</b> <ul style="list-style-type: none"> <li>The Fairy's Basket</li> <li><b>P-</b> Who taught the birds?</li> </ul> <b>Grammar</b> <ul style="list-style-type: none"> <li>Simple Past Tense (What I did yesterday?)</li> <li>Articles <ul style="list-style-type: none"> <li>➤ A</li> <li>➤ An</li> <li>➤ The</li> </ul> </li> <li>Adverbs ( Adverb of Manner- How)</li> <li><b>Writing Skill</b> A visit to a zoo</li> </ul> <b>Reading Skill</b> <ul style="list-style-type: none"> <li>Comprehension</li> <li>Passage Practice</li> </ul> <b>Activity</b> Pocket Chart A, An , The	Simple Past Tense
JANUARY	Class Test 6 Dictation Reading Recitation	<b>Focus</b> <ul style="list-style-type: none"> <li>Books are Fun !</li> <li><b>P-</b> The Balloon Man (drawing colourful balloons)</li> </ul>	Prepositions

**ISLAMIAT SYLLABUS  
PRESCRIBED BOOK: CORDOVA ISLAMIC STUDIES**

MONTHS	SYLLABUS DETAIL ( Chapter Number and name)
APRIL	CH 1: ALLAH CREATED EVERYTHING CH 2:ALLAH'S CREATIONS
MAY	CH 3: I AM A MUSLIM CH 4: ANGELS
JULY	CH 5: THE BOOK OF ALLAH CH 6: BEAUTIFUL NAMES OF ALLAH CH 7: THE PROPHETS- ALLAH'S MESSENGERS
AUGUST	CH 8: PROPHET ADAM (A.S.) CH 9: ISLAMIC MANNERS CH 10: WUDU
SEPTEMBER	CH 11: FIVE PILLARS OF ISLAM
OCTOBER	CH 12: SALAH (DAILY PRAYERS) CH 13: HOW TO OFFER SALAH
NOVEMBER	CH 14: GLORIOUS QUR'AN CH 15: OUR BELOVED PROPHET (S.A.) PART-I CH 16: OUR BELOVED PROPHET (S.A.) PART-II
DECEMBER	CH 17: UMMULMOMINEEN KHADIJAH (R.A.) CH 18: PROPHET NUH (A.S.)
JANUARY	CH 19: PROPHET NUH (A.S.) AND THE BIG BOAT CH 20: HADITH
FEBRUARY	CH 21: SOME SHORT SURAHS
MARCH	FINAL ASSESSMENT



<b>NOVEMBER</b>		<b>SPORTS</b> <ul style="list-style-type: none"> <li>• LEARNING BATMITON</li> <li>• SPORTS QUIZ</li> </ul> <b>THE WORLD AROUND US</b> <ul style="list-style-type: none"> <li>• WHO LIVES HERE?</li> <li>• I LOVE MYRINDIA</li> <li>• KNOWING INDIA</li> <li>• NATIONAL LEADERS OF INDIA</li> <li>• INDIAN MONUMENTS</li> </ul>
<b>DECEMBER</b>		<b>THE WORLD AROUND US</b> <ul style="list-style-type: none"> <li>• DIFFERENTLY ABLED</li> <li>• CAPITAL CITIES</li> <li>• BY THE RIVER</li> </ul> <b>MIXED BAGS</b> <ul style="list-style-type: none"> <li>• WHERE ARE MY THINGS</li> <li>• QUIZ YOUR SELF</li> </ul>
<b>JANUARY</b>		<b>MIXED BAGS</b> <ul style="list-style-type: none"> <li>• BIRTHDAY CALENDAR</li> <li>• LET'S PLAY IT SAFE</li> <li>• QUIZ YOUR SELF 2</li> </ul>
<b>FEBRUARY</b>		<b>MIXED BAGS</b> <ul style="list-style-type: none"> <li>• MODEL TEST PAPER I</li> <li>• MODEL TEST PAPER II</li> </ul>
<b>MARCH</b>	<b>ANNUAL EXAM</b>	

		<b>Grammar</b> <ul style="list-style-type: none"> <li>• Prepositions (Place the object) <ul style="list-style-type: none"> <li>➤ In</li> <li>➤ On</li> <li>➤ Under</li> <li>➤ Near</li> <li>➤ Above</li> <li>➤ At</li> <li>➤ Behind</li> <li>➤ Between</li> <li>➤ Over</li> <li>➤ In front of</li> </ul> </li> </ul> <b>Writing Skill</b> <ul style="list-style-type: none"> <li>• Framing sentences using prepositions</li> </ul> <b>Reading Skill</b> <ul style="list-style-type: none"> <li>• Comprehension Passage Practice</li> </ul> <b>Activity</b> <ul style="list-style-type: none"> <li>• Spot the object</li> </ul>	
<b>FEBRUAR Y</b>		<b>Focus</b> <ul style="list-style-type: none"> <li>• The Pencil story</li> </ul> <b>Grammar</b> <ul style="list-style-type: none"> <li>• Conjunctions (add me) And, But, Or</li> </ul> <b>Writing Skill:</b> Sentence formation using And, But, Or <b>Reading Skill:</b> omprehension Passage Practice <b>Activity</b> Let's connect	Conjunctions
<b>MARCH</b>	<b>Annual Exam</b>	<b>CONCEPT DRILLING AND RECALLING</b>	

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निर्धारित पुस्तिका:- “वितान” हिन्दी पाठमाला 2

महीने	महीने की अवधारणा	परीक्षा	पाठयक्रम विवरण (पाठ संख्या एवं नाम)
अप्रैल	मात्राएँ		<p><b>पूर्व अवधारणाओं का पुनःअभ्यास</b> (वर्णमाला, संयुक्त व्यंजन, अमात्रिक शब्द, संयुक्ताक्षर और मात्राएँ)</p> <p>पाठ-1 हम भारत की शान है (कविता)</p> <p><b>क्रियाकलाप-</b> भारत का मानचित्र चिपकाओ व उसमें रंग भरो।</p>
मई	शब्द	कक्षा परीक्षा-1	<p>पाठ-2 हँसी खो गई (कहानी)</p> <p><b>व्याकरण:-</b> शब्द, वाक्य</p>
जुलाई	संज्ञा	PT-1	<p>पाठ- 3 चुहिया लाई मटर का दाना (चित्रकथा)</p> <p>पाठ-4 राखी का त्योहार आया (कविता)</p> <p><b>व्याकरण:-</b> संज्ञा, गिनती</p> <p><b>क्रियाकलाप-</b> राखी बनाओ व उसको सजाओ।</p>
अगस्त	सर्वनाम	कक्षा परीक्षा-2	<p>पाठ- 5 बुद्धि और साहस (कहानी)</p> <p>पाठ- 8 पुस्तक का उपहार (कविता)</p> <p><b>व्याकरण:-</b> सर्वनाम, लिंग</p> <p><b>क्रियाकलाप-</b> पुस्तक के लिए सुंदर सा बुकमार्क बनाना।</p>
सितंबर	विलोम शब्द	TERM-1 EXAMINATION	<p>पाठ- 6 सयानी चींटी (कहानी).</p> <p><b>व्याकरण:-</b> विलोम शब्द, चित्र वर्णन</p> <p><b>क्रियाकलाप-</b> विलोम शब्दों को चित्रों द्वारा बनाना।</p>
अक्तूबर	क्रिया	कक्षा परीक्षा-3	<p>पाठ- 7 सच्चा साथी (कहानी)</p> <p><b>व्याकरण:-</b> क्रिया, वचन बदलो,</p>
			<p><b>क्रियाकलाप-</b> अपने मित्र को जन्मदिन की बधाई देने के लिए ग्रीटिंग कार्ड बनाओ।</p>
नवंबर	दिनों के नाम	PT-2	<p>पाठ- 9 घोंसला किसका (कहानी)</p> <p>पाठ-10 सबसे अच्छा (कहानी)</p> <p><b>व्याकरण:-</b> महीनों के नाम, सप्ताहों के नाम</p> <p><b>क्रियाकलाप-</b> पाँच पक्षियों के चित्र चिपकाओ व उनके नाम लिखो।</p>

## GENERAL KNOWLEDGE PRESCRIBED BOOK : KNOW FOR SURE (BOOK 2)

MONTHS	MONTH	SYLLABUS DETAILS
APRIL		<p><b>THE NATURAL WORLD</b></p> <ul style="list-style-type: none"> <li>BIRD SEARCH</li> <li>ANIMALS ARE FRIEND</li> </ul>
MAY		<p><b>THE NATURAL WORLD</b></p> <ul style="list-style-type: none"> <li>AWESOME ANIMALS</li> <li>USEFUL FRIENDS</li> <li>ANIMALS IN DANGER</li> </ul>
JULY		<p><b>THINGS AROUND ME</b></p> <ul style="list-style-type: none"> <li>BEING ECO-FRIENDLY</li> <li>MAKING A LIVING</li> <li>WEATHER REPORT</li> <li>CHANGING SEASONS</li> <li>ON THE MOVE</li> <li>ON THE FARM</li> <li>IN THE KITCHEN</li> <li>TOUCH OF SPICE</li> </ul>
AUGUST		<p><b>SCIENCE AND TECHNOLOGY</b></p> <ul style="list-style-type: none"> <li>FIRST AID BOX</li> <li>WATER FOR LIFE</li> <li>GADGETS</li> <li>BONES AND MUSSELS</li> <li>CODING PLANTS</li> </ul>
SEPTEMBER	TERM-1	<p><b>NUMBER AND LOGICAL SKILLS</b></p> <ul style="list-style-type: none"> <li>SHAPES AND PATTERNS</li> <li>PATTERN FUN</li> <li>HOW MANY?</li> <li>LANGUAGE AND LITERATURE, LEGENDS AND MYTHS</li> </ul>
OCTOBER		<p><b>ARTS AND MUSIC</b></p> <ul style="list-style-type: none"> <li>MOVIE MANIA</li> <li>MUSICALLY YOURS</li> <li>ANIMALS IN FILMS</li> <li>CLASSICAL DANCES OF INDIA</li> </ul> <p><b>SPORTS</b></p> <ul style="list-style-type: none"> <li>INDIAN SPORTS STARS AND SPOT MIX</li> </ul>

		<b>Activity:-</b> To perform DIY practicals in the lab, mentioned in the chapter
<b>NOVEMBER</b>		Let's learn paint <b>Concept of the month:-</b> Tools of Paint <b>Activity:-</b> Draw a national flag as mentioned at the end of chapter
<b>DECEMBER</b>		More on scratchjr <b>Concept of the month:-</b> Changing sprite and backdrop <b>Activity:-</b> Creating a fairy tale scene in scratchJr
<b>JANUARY</b>		Artificial intelligence around us <b>Concept of the month:-</b> What is AI? <b>Activity:-</b> Write and paste pictures about any two robots.
<b>FEBRUARY</b>		Revision, Grading
<b>MARCH</b>		<b>ANNUAL EXAM</b>

दिसंबर	<b>विशेषण</b>	कक्षा परीक्षा-4	पाठ- 11 कैसा शोर ? (कहानी) पाठ-12 नदी बहूँ (कविता) <b>व्याकरण:-</b> विशेषण, समानार्थक शब्द  <b>क्रियाकलाप-</b> स्वस्थ और अस्वस्थ भोजन (जंक फूड) का चित्र बनाकर उसमें रंग भरो।
जनवरी	<b>चित्र वर्णन</b>	कक्षा परीक्षा-5	पाठ-13 बीरबल की सोच (कहानी) <b>व्याकरण:-</b> चित्र वर्णन  <b>क्रियाकलाप-</b> अभिनय करना (बीरबल, अकबर व अन्य राजाओ का)
फरवरी	<b>समानार्थक शब्द</b>		पाठ-14 खेल-खेल में योग (एकांकी) <b>व्याकरण:-</b> अपठित गद्यांश , समानार्थक शब्द  <b>क्रियाकलाप-</b> पाँच योगासन के चित्र चिपकाओ व उनके कोई दो फायदे लिखो।(कक्षा में कुछ योगासन भी कराना)
मार्च		<b>TERM-2 EXAMINATION</b>	CONCEPT DRILLING AND RECALLING

## URDU

عنوان، سرگرمی اور ماہانہ تصور	ٹیسٹ	مہینہ
سبق ۲: میرا بھائی سبق ۳: آؤ بیڑ لگائیں قواعد: (۱) الفاظ متضاد ماہانہ تصور: الفاظ متضاد سرگرمی: طالبات کو الفاظ متضاد کی پرچیاں دی جائیں گی اور ان کے جوڑے بنوائے جائیں گے۔ تحریری مہارت: طالبات جماعت میں اپنے دوستوں اور ان کے پسندیدہ کھیل کے نام لکھیں گی۔	Class Test-1	اپریل
سبق ۴: ہمارا وطن (نظم) قواعد: (۱) واحد جمع (وں) ماہانہ تصور: واحد جمع سرگرمی: طالبات کو قومی علامات کی تصاویر دکھائی جائیں گی اور نام لکھوائے جائیں گے۔ تحریری مہارت: طالبات قومی ترانے جھنڈے پر ۲ جملے تحریر کریں گی۔		مئی
سبق ۵: وقت کی قدر قواعد: (۱) الفاظ متضاد ماہانہ تصور: حروف جوڑ کر لفظ بنانا سرگرمی: جماعت کو دو حصوں میں تقسیم کر کے وقت کی قدر اور ناقدری پر ڈرامہ پیش کروایا جائے گا۔ تحریری مہارت: طالبات وقت کی پابندی کو دھیان میں رکھ کر کیے جانے والے ۲ کام تحریر کریں گی۔	Periodic Test-I	جولائی

## COMPUTER

PRESCRIBED BOOKS: TOUCHP (Orange Education Pvt Ltd)

Month	Test	Syllabu Detail
April		<b>More about a computer</b> <b>Concept of the Month:-</b> Characteristics of a computer <b>Activity:-</b> Draw/pictures of different types of computers
May		<b>Working of a computer</b> <b>Concept of the month:-</b> IPO Cycle <b>Activity:-</b> Turning on/off of computers
July		<b>IPO devices</b> <b>Concept of the month:-</b> IPO and storage devices. <b>Activity:-</b> Draw pictures of input , output and storage devices
August		<b>The keyboard and the mouse</b> <b>Concept of the month:-</b> Special keys on keyboard <b>Activity:-</b> To perform DIY practicals in the lab, mentioned in the chapter
September	Term1	Reasoning and analysis Grading <b>Concept of the month:-</b> Puzzle solving <b>Activity:-</b> Scratch your brain activity given at the end of chapter
October		Introduction to Word 2019 <b>Concept of the month:-</b> Components of Word window

<b>NOVEMBER</b>	<b>PERIODIC TEST - 2</b>	<u>CH-14 : ANIMALS AROUND US</u> Activity-A fun activity of preparing face masks of various animals and describe them. <u>CH-15 : USES OF ANIMALS</u> <b>Activity-</b> Collect real items which are obtained from animals and make a collage..
<b>DECEMBER</b>	<b>CLASS TEST - 4</b>	<u>CH-16 : AIR AND WATER</u> <b>Activity-</b> A fun activity in which students shall blow balloons to feel the presence of air. -Poster making on SAVE WATER. <u>CH-17 : WEATHER</u> <b>Activity-</b> Observe and prepare a report on weekly weather conditions. <u>CH-7 : SERVICES IN THE NEIGHBOURHOOD</u> (ACTIVITY BASED) Making of collage of any two neighbourhood places and write 10 lines on it.
<b>JANUARY</b>	<b>CLASS TEST - 5</b>	<u>CH-18 : OUR COUNTRY AND ITS STATES</u> <b>Activity-</b> Map work-locate your state and color it on outline map of India and write about it..
<b>FEBRUARY</b>		<b>REVISION</b>
March		<b>ANNUAL EXAM</b>

سبق ۶ : کھیل کا میدان قواعد : (۱) واحد جمع (وں) سبق ۷ : برسات (نظم) قواعد : (۱) واحد جمع (وں، یں) (۲) ہم آواز الفاظ ماہانہ تصویر : واحد جمع (یں) سرگرمی : جماعت کے فرش پر میز (Maze) بنائی جائے گی اور طالبات کو گیند سے کھلوا یا جائے گا۔ تحریری مہارت : طالبات برسات کے موسم کی تصویر دیکھ کر چیزوں کے نام لکھیں گی۔	Class Test-2	اگست
سبق ۸ : بچوں کی دیوالی ماہانہ تصویر : طالبات کو دیوالی کی خصوصیات آسان جملوں میں زبانی سمجھائی جائیں گی۔ سرگرمی : طالبات سے دیا بنوا کر جوایا جائے گا۔ تحریری مہارت : طالبات سے 'میرا تعارف' پر ۵ آسان جملے تحریر کروائے جائیں گے۔	Term-I Assessment	ستمبر
سبق ۹ : گاندھی جی کی پنسل قواعد : (۱) مرکب الفاظ (۲) الفاظ متضاد سبق ۱۰ : عید کا چاند ماہانہ تصویر : مرکب الفاظ سرگرمی : طالبات عید کا کارڈ بنا کر اپنی سہیلی کو مبارک باد اور دعائیں دیں گی۔ تحریری مہارت : 'اگر مجھے جادوئی پنسل ملی' طالبات اس عنوان پر آسان تخلیقی تحریر کریں گی۔	Class Test-3	اکتوبر
سبق ۱۱ : سمجھداری ماہانہ تصویر : ہندسوں اور لفظوں کی گنتی سرگرمی : طالبات کو جماعت میں 'الفاظ کے مسائل' (Word Problems) دیے جائیں گے اور زبانی حل کروائے جائیں گے۔ تحریری مہارت : طالبات سے گنتی والے جملے تحریر کروائے جائیں گے۔	Periodic Test-II	نومبر

**E.V.S**  
**PRESCRIBED BOOK: OUR AMAZING EARTH (PART2)**

MONTHS	TEST	SYLLABUS DETAILS
APRIL		<u>CH-1 : GROWING UP</u> <b>Activity-</b> Germination of seeds. <u>CH-2 : PARTS OF OUR BODY</u> <b>Activity-</b> Demonstration of various organs and describe their functions.
MAY	CLASS TEST	<u>CH-3 : THE FOOD WE EAT</u> <b>Activity-</b> Organizing a healthy food party. <u>CH-5 : THE HOUSES WE LIVE IN</u> (PROJECT BASED) Making of models of various houses to be discussed in class.
JULY	PERIODIC TEST - I	<u>CH-4 : THE CLOTHES WE WEAR</u> <b>Activity-</b> Collecting and pasting of various types of fabrics. <u>CH-8 : PEOPLE WHO HELP US</u> <b>Activity-</b> Roleplay of various helpers.
AUGUST	CLASS TEST	<u>CH-12 : PLANTS AROUND US</u> <b>Activity-</b> Visit to the school garden to show different types of plants. Collect and paste pictures of different types of plants. <u>CH-13 : USES OF PLANTS</u> <b>Activity-</b> Collect and paste real items obtained from plants.
SEPTEMBER	TERM – 1	REVISION
OCTOBER	CLASS TEST - 3	<u>CH-14 : ANIMALS AROUND US</u> <b>Activity-</b> A fun activity of preparing face masks of various animals and describe them. <u>CH-15 : USES OF ANIMALS</u> <b>Activity-</b> Collect real items which are obtained from animals and make a collage.

<p>سبق ۱۲ : ہوائی جہاز (نظم) قواعد : (۱) ہم آواز الفاظ سبق ۱۳ : ہنسون کا جوڑا اور کچھوا قواعد : (۱) واحد جمع (وں) ماہانہ تصور : ہم آواز الفاظ سرگرمی : طالبات کو پالتو، جنگلی اور آبی جانوروں اور پرندوں کی تصویروں سے متعارف کرایا جائے گا اور صحیح جیب میں تصویر ڈلوائی جائے گی۔ تحریری مہارت : طالبات آسمان میں پائی جانے والی چیزوں کے نام لکھیں گی۔</p>	Class Test-4	دسمبر
<p>سبق ۱۵ : پڑوسی سبق ۱۶ : مکڑی (نظم) قواعد : (۱) ہم آواز الفاظ ماہانہ تصور : واحد جمع (ے، اں) سرگرمی : طالبات سے الفاظ میں 'ے' اور 'اں' ملوا کر صحیح جمع بنوائی جائے گی۔ تحریری مہارت : طالبات اپنے پڑوسی دوست کے بارے میں ۵ جملے تحریر کریں گی۔</p>	Class Test-5	جنوری
<p>بلند خوانی تصویر پر جملے قواعد : واحد جمع، الفاظ متضاد ماہانہ تصور : جملے تحریر کرنا</p>		فروری
	Term-II Assessment	مارچ

December	Reading time as half past	<b>Class test4</b>	<p><b>CH-10: TIME</b></p> <ul style="list-style-type: none"> <li>• Read and write time o'clock, half past</li> <li>• Months of the year</li> <li>• Days of the week</li> </ul> <p>Calendar  <b>Activity:</b> Students will make a wall clock with moving needles.</p> <p><b>CH- 12: DATA HANDLING</b></p> <ul style="list-style-type: none"> <li>• Reading the table</li> <li>• Collection of Data</li> </ul> <p>Pictograph  <b>Activity:</b> Students will paste smiley stickers according to the given tables.</p>
January	Writing division facts	<b>Class test 5</b>	<p><b>CH-6: INTRODUCTION TO DIVISION</b></p> <ul style="list-style-type: none"> <li>• Properties of Division</li> <li>• Division facts</li> <li>• Long division of 2-digit numbers by 1-digit number with remainder zero</li> </ul> <p><b>Activity:</b> Students will make multiplication and division family house.</p>
February	Classification of units		<p><b>CH-9: MEASUREMENT</b></p> <p>Standard units of length, weight &amp; capacity  <b>Activity:</b> Collect some wrappers and paste in their notebook and write the units also.</p>
March			<b>ANNUAL EXAM</b>

## Mathematics

### Prescribed Book: Universal Mathematics (Pearson)

Month	Concept of the month	Test	Syllabus
April	Number names upto 99		<p><b>CH-1: 2-DIGIT NUMBERS</b></p> <ul style="list-style-type: none"> <li>• Number and number names (1 to 99)</li> <li>• Expanded form</li> <li>• Place value</li> <li>• Odd and even numbers</li> <li>• Before, after and between</li> <li>• Comparing numbers</li> </ul> <p>Ordinal numbers  <b>Activity:</b> An activity of making 2 necklaces of 10 beads each using 24 beads. 4 beads will be left. This activity will explain the concept of ones.  <b>Activity:</b> Students will colour the planets according to the ordinal numbers.</p>
May	Place value and face value	<b>Class test 1</b>	<p><b>CH-2 : 3-DIGIT NUMBERS</b></p> <ul style="list-style-type: none"> <li>• 3-Digit numbers on the abacus</li> <li>• Number and number names</li> <li>• Face value and place value</li> <li>• Expanded form</li> <li>• Comparing numbers</li> </ul> <p>Ascending and descending order  <b>Activity:</b> Students will make an abacus and represent 3 digit numbers on it  <ul style="list-style-type: none"> <li>• <b>Activity:</b> A grid of 100-200 will be given to find odd and even numbers</li> </ul> </p>

July	Addition of 2 and 3 digit numbers with regrouping	PT1	<p><b>CH-3 : ADDITION OF 2 AND 3 DIGIT NUMBERS</b></p> <ul style="list-style-type: none"> <li>• Addition of 2 and 3 digit numbers without regrouping</li> <li>• Addition of 2 and 3 digit numbers with regrouping</li> <li>• Story sums</li> </ul> <p><b>Activity:</b> Students will make an abacus, having 3 sticks of equal height. They should add beads according to the given numbers.</p>	October	Subtraction of money	Class test 3	<p><b>CH-11: MONEY</b></p> <ul style="list-style-type: none"> <li>• Exchanging money</li> <li>• Addition and subtraction of money</li> <li>• Story sums</li> </ul> <p><b>Activity:</b> An activity on exchange of money using fake notes and coins will be conducted in the class.</p>
August	Subtraction of 2 and 3 digit numbers without regrouping	Class test 2	<p><b>CH- 4: SUBTRACTION OF 2 AND 3 DIGIT NUMBERS</b></p> <ul style="list-style-type: none"> <li>• Subtraction of 2 and 3 digit numbers without regrouping</li> <li>• Subtraction of 2 and 3 digit numbers with regrouping</li> <li>• Story sums</li> </ul> <p><b>Activity:</b> Students will make cut-outs of square, rectangle and circle for hundreds, tens and ones respectively. They will paste in their notebooks according to the instructions.</p>	November	Vertical multiplication without regrouping	PT 2	<p><b>CH-5: MULTIPLICATION</b></p> <ul style="list-style-type: none"> <li>• Multiplication facts</li> <li>• Vertical multiplication of 2 and 3 digit numbers with and without regrouping</li> <li>• Story sums</li> </ul> <p><b>Activity:</b> Students will paste 5 green strips horizontally on a white A4 size sheet and 3 black strips vertically on the green strips. They will mark dots on the meeting points of green and black strips. Eg: <math>5 \times 3 = 15</math></p> <p><b>CH-8: FRACTIONS</b></p> <ul style="list-style-type: none"> <li>• Halves and quarters</li> <li>• Writing of fractions</li> </ul> <p>Representation of fractions</p> <p><b>CH-8: FRACTIONS</b></p> <ul style="list-style-type: none"> <li>• Halves and quarters</li> <li>• Writing of fractions</li> </ul> <p>Representation of fractions</p> <p><b>Activity:</b> An activity using picture pizza will be done. Students will divide the pizza into half, quarter and one-third and share with their friends.</p>
September	Properties of five solid shapes		<p><b>CH-7 : GEOMETRICAL SHAPES</b></p> <ul style="list-style-type: none"> <li>• Plane shapes</li> <li>• Solid shapes</li> <li>• Roll or slide</li> <li>• Straight lines and curved lines</li> <li>• Horizontal, Vertical and slanting lines</li> <li>• Patterns</li> </ul> <p><b>Activity:</b> Students will make different shapes and patterns with clay.</p> <p><b>Activity:</b> Students will make a castle, robot, rocket, building etc ..with the help of solid shapes</p>				
15							18



